
NGĀ TAKEPŪ



Te Wānanga
o Aotearoa

Te Wānanga o Aotearoa defines its guiding principles as follows:

- Kaitiakitanga - The constant acknowledgement that participants (including Te Wānanga o Aotearoa as an institution) at any time and place are always engaged in relationships with others, their environments and kaupapa.
- Āhurutanga - The constant acknowledgement that quality spaces must be claimed and maintained to enable activities to be undertaken in an ethical and meaningful way.
- Koha - The constant acknowledgement that valued contributions are to be given and received responsibly.
- Mauri ora - The constant acknowledgement that pursuit of wellbeing is at the core of all Te Wānanga o Aotearoa kaupapa and activities

This Topic Index provides select references to sources that have information about Takepū. It is intended to quickly locate and access information about the topic. More information does exist and will require the seeker to undertake further research.

Akhter, S., & Leonard R. (2014). Takepu-principled approach: A new vision for teaching social work practice in Aotearoa. In J. Duke, M. Henrickson & E. Beddoe (Eds.), *Protecting the public – enhancing the profession: E tiaki ana i te hapori – e manaaki ana i nga mahi: Edited proceedings from the Social Workers Registration Board Conference 2013* (pp. 93-104). Wellington, NZ: Social Workers Registration Board.

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Anderson, R. (2011). Reclaiming of identity through Kaupapa Wānanga. In S. Hoani & S. Davies (Eds.), *Toroa-te- nukuroa volume 6: Whānau transformation through Wānanga education* (pp. 66-75). Te Awamutu, NZ: Te Wānanga o Aotearoa.

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ONLINE: <http://tekete/marautanga/Rangahau%20Resources/Toroa-te-Nukuroa%20Volume%20VI.pdf>

Phillips, C. (2014). Spirituality and social work: Introducing a spiritual dimension into social work education and practice. *Aotearoa New Zealand Social Work Review*, 26(4), 65-77.

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Phillips, C. A. (2010). *Spirituality in social work education and practice in Aotearoa New Zealand* (Unpublished master's thesis).

Massey University, Palmerston North, NZ. Retrieved from

http://mro.massey.ac.nz/bitstream/handle/10179/2487/02_whole.pdf?sequence=1&isAllowed=y

Pohatu, T. (2009). *Our stories, their stories, your stories and my story: Rangahau report October 2009*. Te Awamutu, NZ: Te Wānanga o Aotearoa.

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Pohatu, T. W. (2008). Takepū: Rethinking research approaches. In R. Hunia (Ed.), *Toroa-te-nukuroa volume 3: Reflections from within* (pp. 17-29). Te Awamutu, NZ: Te Wānanga o Aotearoa.

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ONLINE: <http://tekete/marautanga/Rangahau%20Resources/Toroa-te-Nukuroa%20Volume%20III.pdf>

Rongonui, P. (2011). Āta whakaaro: A time of reflection. In S. Hoani & S. Davies (Eds.), *Toroa-te-nukuroa volume 6: Whānau transformation through Wānanga education* (pp. 104-108). Te Awamutu, NZ: Te Wānanga o Aotearoa.

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ONLINE: <http://tekete/marautanga/Rangahau%20Resources/Toroa-te-Nukuroa%20Volume%20VI.pdf>

Tawhiri, T. (2015). Me mārama ki muri, me mārama ki mua: Understand the past to understand your future: A discussion on Māori methodological approaches. In N. Williams, J. Carroll-Lind & L. Smith (Eds.), *Tōku anō ao Māori: My very own world* (pp. 22-31). Wellington, NZ: Te Rito Maioha Early Childhood New Zealand.

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