

# Ngā Poutoko Whakarara Oranga

## Bachelor of Bicultural Social Work

### Level 7



March  
2022



4  
years



Fees  
apply



480  
credits



## Do you want to make a difference in people's lives?

Every day in the news we're reminded of the need for services that help us have a thriving society in Aotearoa. We need qualified practitioners who have what it takes to become fully registered social workers.

Social work is challenging and rewarding and makes a vital contribution to the wellbeing of our society. Get the qualification you need for a professional career in working with others to make a difference.

On successful completion of this degree you might be eligible to apply to register with the Social Workers Registration Board (SWRB).

### Entry Criteria

To enrol in this programme, a potential student must:

- › be at least 18 years of age
- › be a New Zealand citizen (or citizen of Australia, Tokelau, Niue, Cook Islands) or permanent resident
- › reside in New Zealand
- › have completed:
  - › Manaaki Tāngata Certificate in Bicultural Social Services Level 4
  - › or any Level 4 qualification of at least 120 credits
  - › or have two years full-time work experience within the field of social services
- › provide supportive references from two appropriate people within the field of social services
- › consent to undergo police vetting
- › demonstrate personal suitability

### Qualification Awarded

When you pass this degree, you'll get this qualification:

- › Bachelor of Bicultural Social Work  
Level 7

## Fees

The 2022 fees for this degree are:

- › Year 1: \$4,238.00
- › Year 2: \$3,795.00
- › Year 3: \$3,795.00
- › Year 4: \$3,795.00

GST inclusive

### Are you eligible for fees-free study?

First-time tertiary students studying fee paying programmes may be able to study fee free in their first year.

To find out whether you are eligible for fees-free study for our fee paying programmes visit [feesfree.govt.nz](https://feesfree.govt.nz)

## Potential Pathway

### I want to keep studying

You can take this further by enrolling on our Postgraduate Diploma in Bicultural Professional Supervision or applying for our master's degree, He Waka Hīringa - Master of Applied Indigenous Knowledge.

### I want to use my qualification

With skills at this level you can work in child protection, health, justice, welfare, or other social service providers.

## Location

See our website for up-to-date locations.

## Kōnae Ako (Learning Modules)

### Year One

#### Kaupapa Wānanga 1 (Te Whakaohonga Ake)

15 Credits

Select and examine the impacts and influences of change on Te Wānanga o Aotearoa. Define and locate a personal position using Kaupapa Wānanga as a framework for practice within your chosen field of study. Reflect on the purpose and obligations of Kaupapa Wānanga as a model of application in your chosen field of study.

#### Tōu Ao

15 Credits

Explore the impact of the settlement history of Aotearoa New Zealand. Examine and articulate the identity of different cultural groups within Aotearoa New Zealand. Explore and articulate principled-based relationships fundamental to biculturalism.

Demonstrate application of reflective practice regarding personal application of principles in social work practice.

#### Te Mahi Whakatau (He Āria)

15 Credits

Explore the bicultural history of social work in Aotearoa New Zealand. Compare and contrast different fields of social work practice in Aotearoa New Zealand. Examine and apply relevant theory, frameworks, values and ethics that inform social work practice when working with individuals. Reflect on current critical issues and discuss their impact on social work practice. Compare and contrast Māori and non-Māori assessment models and related tools.

## Total Credits for Year 1

120 Credits

### Kaupapa Rangahau 1 (Te Whakaemi Pūkenga)

15 Credits

Identify the key features of research, rangahau and Kaupapa Rangahau. Demonstrate the relationship between research, rangahau, and Kaupapa Rangahau. Examine a body of information to generate new findings.

### Tōku Ao

15 Credits

Explore and articulate worldview formation. Examine and apply knowledge of Māori theories as a contribution to development of self and one's worldview. Examine and apply knowledge of non-Māori theories as a contribution to development of self and one's worldview. Examine how reflective practice and principles can be applied in social work practice.

### Te Tango Mana

15 Credits

Explore the impacts of settlement periods of Aotearoa New Zealand. Explore, identify and discuss the development of legal systems in Aotearoa New Zealand. Explore and identify the cultural hegemonic practices throughout the history of Aotearoa New Zealand. Reflect on colonial practices in Aotearoa New Zealand and identify the impacts on social work.

### Te Mahi Whakatau 1 (He Pūkenga)

15 Credits

Distinguish appropriate written communication methods for establishing, maintaining and advancing relationships in a social work practice. Select and apply appropriate oral communication methods for establishing, maintaining and advancing relationships in a social work practice. Compare and contrast cultural factors used in the transmission of various communication methods. Demonstrate knowledge of the relationship between takepū and communication methods for a social work context. Reflect on critical issues in communicating to Māori, bicultural and multicultural audiences when engaged in social work practice.

### Te Whakamana

15 Credits

Examine historical and contemporary forms of resistance in Aotearoa New Zealand. Identify and locate historical and contemporary forms of emancipation in Aotearoa New Zealand. Reflect and articulate the historical and contemporary forms of emancipation to inform a whakamana model of social work practice.

## Kōnae Ako

### Year Two

#### Kaupapa Wānanga 2 (Te Pūpuke)

15 Credits

Explore ngā takepū (applied principles) of Kaupapa Wānanga. Apply ngā takepū to specific kaupapa. Analyse obligations to kaupapa using ngā takepū as a framework for analysis.

#### Kaupapa Rangahau 2 (Tū te Āniwaniwa)

15 Credits

Examine purposes and obligations of rangahau. Demonstrate knowledge of rangahau methodology, conceptual frameworks, literature review, proposal and reporting. Investigate the relationship between rangahau and creative, innovative and effective approaches to practice.

#### Tōu Whānau (Whakatipuranga o Ngā Tangata)

15 Credits

Analyse and explore Māori and non-Māori theories of human development. Select and apply human development theories as it relates to 'whānau'. Select and apply human development theories within a social work context.

#### Te Tango Mana (Te Ture)

15 Credits

Demonstrate knowledge of legislative approval processes in Aotearoa New Zealand. Analyse Legislative Acts relevant to Māori communities and Social Work. Analyse the impact of legislation on individuals, families and communities. Analyse how individuals, families and communities can effect change around legislation.

#### Te Mahi Whakatau (Ariā 2)

15 Credits

Compare and contrast Māori and non-Māori social work perspectives. Examine a Māori social work model and a non-Māori social work model for working with individuals. Examine a Māori social work model and a non-Māori social work model for working with whānau. Demonstrate knowledge of how theories and models are applied in social work practice.

#### Te Mahi Whakatau 2 (Pukenga)

15 Credits

Select and apply appropriate marae-based practices when working with whānau in a social work context. Select and apply appropriate assessment models and tools when working with whānau in a social work context. Apply knowledge of whakapapa and takepū to social work practice when working with whānau.

## Total Credits for Year 2

120 Credits

### Tōku Whānau (Tōna Ao)

15 Credits

Analyse and explore traditional and contemporary roles and responsibilities of 'whānau'. Analyse and explore the concept of 'whakapapa' as it relates to 'whānau'. Apply knowledge of whakapapa to the 'whānau' concept within social work.

### Te Whakamana (Kia Tu Rangatira Ai)

15 Credits

Examine and advance the development of critical thinking. Analyse the notion of political thinking to foster political minds. Analyse the difference between regional and national politics. Apply critical thinking to an analysis of Whānau Ora and post Te Tiriti o Waitangi settlement environment.

## Delivery & Workload

This is a full-time programme that consists of 120 credits per year (total 4 years full-time study consisting of 480 credits). Throughout the first year of the degree you will be required to attend:

### Year 1\*:

- › 8 x noho marae (25 hours each)
- › 1 x wānanga whāiti per week (4-6 hours)

Additional learning will also need to be completed outside of class time for approximately:

- › 22 hours per week

Some of the learning activities will need to be completed online. You'll need to have access to an internet-connected device for this programme.

*\*Years 2, 3 and 4 commitment requirements will be discussed towards the completion of each year.*

**Find out more**

0800 355 553 | [twoa.ac.nz/bbsw](http://twoa.ac.nz/bbsw)



## Kōnae Ako Year Three

### Kaupapa Wānanga 3 (Te Āhua)

15 Credits

Synthesise, apply and evaluate Kaupapa Wānanga in relation to current and future practice.

### Te Kaupapa Pāpori

15 Credits

Critique the body of knowledge that informs social policy. Critically examine the relationship between policy and practice. De-construct and re-construct the steps and stages of a particular social policy that are relevant to communities or hapū. Integrate and refine knowledge of the policy process to a community or hapū.

### Te Hapū (Te Hapori)

15 Credits

Critically examine relevant theories and models when working with communities and hapū. Critically contrast different approaches when working with community and hapū. Critically analyse the issues of a community/hapū of interest with a view of working towards strategies for change. Critically analyse the roles and responsibilities of a community and hapū group. Critique the notion of taukumekume when working with groups and diverse communities/hapū.

## Total Credits for Year 3

120 Credits

### Kaupapa Rangahau 3 (Whare Kura)

15 Credits

Develop an abstract and proposal for rangahau. Select and implement a rangahau methodology. Critically examine tikanga in rangahau.

### Te Mahi Whakauruuru

15 Credits

Examine and critique the relevant Māori and non-Māori theories and models of practice when working with groups. Identify the different roles of group members. Select and apply relevant skills needed when working with a group in a social work context. Examine the development of a framework of practice relevant to the tauri when working with a group.

### Te Mahi Whakatau 3

45 Credits

Integrate theory to practice in a specific fieldwork setting. Critique the application of legislation and policy within the social work organisation. Critically analyse the professional and ethical issues relevant to social work practice within the social work organisation. Integrate and refine social work models of practice throughout the placement. Critique an understanding of takepū within the placement agency.

## Kōnae Ako

### Year Four

#### Ngā Iwi Taketake

15 Credits

Critically explore the political environment of indigenous issues as they impact on social work practice. (Range must include: Human Rights, and UNDRIP) Critically examine the range of issues, approaches and skills between Māori and other indigenous communities. Select and locate the Māori experience in the Indigenous Social Work context. Critically explore the significance of Indigenous Social Work practice as opposed to social work practice with indigenous communities.

#### Te Hautūtanga

30 Credits

Critically analyse the roles and responsibilities of management in social service organisations. Integrate takepū in an analysis of management and organisational processes of social service organisations. Evaluate social service organisations using both Māori and non-Māori evaluation tools. Examine the contribution of Māori and non-Māori models of supervision in the pursuit of mauri ora within social service organisations. Demonstrate knowledge and application of Te Reo and Tikanga Māori specifically relevant to this kōnae ako.

#### Total Credits for Year 4

120 Credits

#### Te Tūhono aria me te mahi

30 Credits

Critique relevant literature in a specific field of social work practice. Integrate alternate bodies of Māori knowledge in specific social work fields. Develop a model of practice specific to a field of social work practice.

#### Te Mahi Whakatau 4

45 Credits

Analyse the theory and model of practice within the placement setting. Critique the practice issues of a specific field of practice. Critique the role of the professional social worker within a practice/community/professional setting. Critique the role of Information Technology within a specific field of social work. Present a paper at a conference which reflects the praxis between the akomanga and the field of practice of the placement.

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Te Wānanga  
o Aotearoa

