

# Kaitiakitanga

## **Postgraduate Diploma in Bicultural Professional Supervision**

### Level 8

Take your practice to the next level by developing the bicultural skills needed to supervise, and support your staff and peers.

Bicultural professional supervision is for those who want to gain a postgraduate diploma in professional supervision that has a unique point of difference in that it uses mātauranga Māori approaches as the core of its supervision curriculum in a range of different disciplines.

Graduates of this programme will have the knowledge, practice, skills and attributes to make a positive difference as kaitiaki/supervisors by effectively working alongside whānau, hapū, iwi and communities.

**Find out more**

0800 355 553 | [twoa.ac.nz/kaitiakitanga](https://twoa.ac.nz/kaitiakitanga)



## Entry Criteria

To enrol in this programme, a potential student must:

- › be a New Zealand citizen (or citizen of Australia, Tokelau, Niue, Cook Islands) or permanent resident
- › reside in New Zealand
- › hold a relevant undergraduate degree and two years' relevant professional practice
- › provide supportive references from two appropriate people within the professional practice discipline and/or provide two kaitiaki letters of support from hapū, iwi, or community groups

Candidates who have not gained a relevant undergraduate degree or equivalent qualification may submit evidence of current professional practice and/or kaitiaki practice in a portfolio, as well as:

- › participate in a professional conversation to assess their suitability to enter the qualification
- › provide evidence of at least five years relevant professional practice.



March  
2022



38  
weeks



Fees  
apply



120  
credits

## Qualification Awarded

When you pass this programme, you'll get this qualification:

- › Postgraduate Diploma in Bicultural Professional Supervision Level 8

## Fees

Fees are payable for this programme. We will confirm the fees for this programme on our website in approximately November 2021.

## Potential Pathway

### I want to keep studying

Apply to enrol on our master's programme, He Waka Hiringa - Master of Applied Indigenous Knowledge Level 9.

### I want to use my qualification

Your practice of Kaitiakitanga can be applied across multiple disciplines such as social work, health, nursing, midwifery, counselling, education, community and iwi/hapū.



## Delivery & Workload

This is a full-time programme that consists of 120 credits delivered over 38 weeks. Throughout the programme you will be required to attend:

- › 32 x wānanga whāiti (3 hours)
- › 7 x noho marae (18 hours)
- › 1 x one day wānanga (8 hours)
- › 1 x national conference (18 hours, attendance is compulsory)

In addition to these, you'll be expected to complete learning activities designed to enhance your learning for approximately:

- › 26.5 hours per week

Some of the learning activities will need to be completed online. You'll need to have access to an internet-connected device for this programme.

## Locations

See our website for up-to-date locations.

**Find out more**

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## Kōnae Ako (Learning Modules)

### Mōhiotanga

30 Credits

The first kōnae ako (module) focuses on the notions and processes of 'āta wetewete': of humanistic de-construction, critical to more effectively revealing and unpacking layers of insights, knowing, interpretations and understandings, in the pursuit of creating more conscientising approaches, processes and practices of kaitiakitanga in the context of supervision. In acknowledgement of the bodies of knowledge and levels of experience that each student has, they will be invited to explore and represent, 'ko wai au', who they are: 'talking back to' principled positionings, Māori and non-Māori bodies of knowledge and processes that have fashioned their 'kaitiakitanga' applications in supervision contexts. Students will then explore how and why bicultural choices can be proactively utilised in kaitiakitanga / supervisory situations.

### Māramatanga

30 Credits

This second kōnae ako will guide students through a process of hui, kōrero, and wānanga, examining how their personal experience has shaped their beliefs and practices in supervision. They will explore Māori and non-Māori bodies of knowledge to critically evaluate the practice of supervision, and to critique how supervision is applied within specific bicultural contexts.



## Total Credits

120 Credits

## Hōhonutanga

30 Credits

This third kōnae ako is about moving from a position of unknowing into a journey of te māhorahora/ emancipation and te hangahoutia/transformation. Students will be focused on applying and refining an emerging model of practice based on their rangahau, and exploration of Māori and non-Māori bodies of knowledge. The model will be shaped by developing an understanding of the contextualisation of kaitiakitanga within the practice of professional bicultural supervision to a practice context. Students will be repositioning themselves from kaimahi/supervisee to kaitiaki/supervisor.

## Mauri Ora

30 Credits

The fourth, and final, kōnae ako revolves around the student refining and articulating the outcomes of their rangahau in a conference setting. This is presenting a practice framework that is based on a mana enhancing kaitiaki model. The practice being presented has evolved from a bicultural supervision model to that of kaitiakitanga in a given practice context.