



7 He Korowai Ākonga Bachelor of Education (Primary Teaching) Level 7

 March 2021

 3 years

 Fees apply

 360 credits

Primary school teaching is a rewarding career where you can make a real difference to the lives of our tamariki.

He Korowai Ākonga is a recognised teacher education degree that prepares you for work as a kaiako in primary or intermediate schools.

This unique qualification embraces Māori philosophies, principles, and mātauranga Māori (knowledge), empowering you to become a culturally responsive and reflective practitioner able to work with a diverse range of learners.

Our holistic approach gives you the theoretical knowledge of teaching and learning, as well as incorporating opportunities to gain practical teaching experience. Under the guidance of qualified kaiako, you'll learn how to plan lessons aligned to the New Zealand curriculum, assess and evaluate learning, and embed concepts from te ao Māori (the Māori world) into your practice.

As a graduate of this degree you can apply for teacher registration with the New Zealand Education Council and start your career in primary teaching.

This programme combines the following modules:

Year 1 - Learning Modules	Credits
Te Whakaohonga Ake The aim of this kōnae ako (module) is to: reposition, name, articulate and apply the practices and thinking of Kaupapa Wānanga as a working model for the “self” regardless of the chosen field of study; a model that will make contributions of consequence towards whānau transformation through education.	15
Introduction to Education Students begin to develop their teaching philosophy by exploring their values, attitudes and beliefs about education, children, whānau and community. They will consider what it means to be a teacher in Aotearoa-New Zealand.	15
Mechanics of Teaching Teaching is a joyful, nurturing and complex activity. This kōnae ako builds a beginner’s tool kit essential for learning. The fundamental concepts of marau (curriculum), ako, whanaungatanga, aro and te hiringa are introduced.	15

<p>Te Whakaemi Pukenga</p> <p>In this kōnae ako students will develop a broad knowledge and understanding of research and rangahau through the concepts of ariā and theory. Students will be introduced to Kaupapa Rangahau as a Te Wānanga o Aotearoa response to research and, through the application of the Kaupapa Wānanga framework, students will begin to develop a critical awareness of rangahau obligations and responsibilities relevant to their chosen field.</p>	15
<p>Living Learning Teaching</p> <p>Ako Wānanga 3 (Living Learning Teaching) introduces the theory and practice of Living Learning Teaching as part of Ako Wānanga to create and maintain positive and successful learning environments. Students will explore the role of thought in creating beliefs, assumptions and expectations and how this affects the relationship of living learning teaching.</p>	15
<p>Āhurutanga (Literacy, Social Sciences & Learning Languages)</p> <p>Through a principle-based approach, this kōnae ako develops curriculum knowledge and teaching approaches in literacy, social sciences and learning languages. Opportunity is provided for students to develop student-centred, culturally relevant and contextual learning experiences in primary teaching.</p>	15
<p>Te Mahi Whakatau Practice-based Learning 1</p>	15
<p>Elective Paper See options below</p>	15
Year 1 Total Credits	120

Elective Papers – Year 1

- › **Puna Reo – Te Reo me Te Ao Māori Level 5 (15 credits)**
Reflect, identify and share experience and knowledge of Māori language and the ancient Māori knowledge of Te Kauae Raro, Te Kauae Runga.
- › **Te Reo Māori (Intermediate Māori Language) Level 5 (15 credits)**
Development of te reo Māori relevant to communicating in learning environments.

Year 2 - Learning Modules	Credits
<p>Kaupapa Wānanga 2 (Te Horopaki Wānanga)</p> <p>The intent of this kōnae ako is to develop the student's awareness of the importance of horopaki (context) in relation to self and others by examining models of engagement and comparing and contrasting this to Kaupapa Wānanga.</p>	15
<p>Kaupapa Rangahau 2 (Te Kawenga Arotahi)</p> <p>The aim of this kōnae ako is to further examine the purposes and obligations of research, with a specific focus on utilising research tools to inform rangahau practice.</p>	15
<p>Ako Wānanga 4 (Facilitating Lifelong Learning)</p> <p>An extension of that part of Ako Wānanga 3 which is Living Learning Teaching, this kōnae ako is an examination and application of methodologies to facilitate lifelong learning through holistic learning experiences. Theory will be linked to the practice of the living learning teaching, a methodology that is dynamic and places the physical, thinking, and emotional and spiritual wellbeing of the student at the core of both its theory and practice.</p>	15
<p>Te Mahi Whakatau Practice-based Learning 2</p>	30

<p>Kaupapa Ako: Kaitiakitanga (Numeracy, Science & Technology)</p> <p>Through a principle-based approach, this kōnae ako develops curriculum knowledge and ako approaches in numeracy, science and technology. Opportunity is provided for taura to develop student-centred, culturally relevant and contextual learning experiences in primary teaching.</p>	15
<p>Kaupapa Ako: Mauri Ora (Health, Physical Education & the Arts)</p> <p>Through a principle-based approach, this kōnae ako integrates at least two curriculum learning areas building capability in multiple literacies. Opportunity is provided for students to apply the learning to develop student-centred, culturally relevant and contextual learning experiences.</p>	15
<p>Ako me ngā Ture: Education and the Law</p> <p>This kōnae ako is an exploration of law and ethics in the Aotearoa New Zealand educational context. It explores the tensions between education approaches, policy and competing ideologies as well as the ethical and professional responsibilities of teachers.</p>	15
Year 2 Total Credits	120

Year 3 - Learning Modules	Credits
<p>Kaupapa Rangahau 3: He Huinga Aronui</p> <p>The objective of this kōnae ako is to develop the student's ability to apply ngā takepū of Kaupapa Wānanga as an analytical tool alongside a research project.</p>	15
<p>Te Whakatōpū Pūmanawa</p> <p>The objective of this kōnae ako is to synthesise the elements of research by undertaking a specific rangahau project.</p>	15
<p>He Kāwai Manukura: Educational Leadership & Management</p> <p>An examination of leadership and management in the educational context. This kōnae ako explores leadership and its significance to educational advancement in the Aotearoa-New Zealand context, introducing the complex nature of management in educational organisations through a comparative analysis.</p>	15
<p>Kaupapa Ako: Koha - Creative Design & Evaluation</p> <p>The kaupapa ako is a study and critique of design and evaluation models relevant to primary teaching. It explores how to develop innovative, creative and meaningful whole class programmes and evaluate the programme. Through a principle-based approach, the kōnae ako integrates theory and curriculum to develop student-centred, culturally relevant and contextual learning experiences. Multiple literacies are a constant companion through the kōnae ako.</p>	15
<p>Te Mahi Whakatau</p> <p>Practice-based Learning 3</p>	30
<p>He Ao Auahatanga a te Tangata Whenua (Innovation & Indigenous Education)</p> <p>This kōnae ako examines the indigenous education experience through the study of innovative models of education. Indigeneity, innovation and a critical analysis of success factors for indigenous education initiatives are the focus.</p>	15
<p>Ngā Tirohanga: Ngā Kōrero (Worldviews & Narratives)</p> <p>An exploration of worldviews and narratives from Māori and non-Māori perspectives within educational and cultural contexts. Students develop their own understanding of how they understand the world and how this knowledge may enhance teaching, learning and rangahau in Aotearoa-New Zealand. The kōnae ako builds understanding, appreciation and integration of narrative to create culturally responsive learning contexts.</p>	15
Year 3 Total Credits	120

Entry Criteria

To enrol in this programme, a potential student must:

- › be at least 18 years of age
- › be a New Zealand citizen (or citizen of Australia, Tokelau, Niue, Cook Islands) or permanent resident
- › consent to a police vetting process
- › have University Entrance or required NCEA credits (if under the age of 20)
- › have a Level 4 qualification of at least 120 credits (if over 20 years old)
- › meet the required literacy, and numeracy skills
- › meet the English proficiency requirements (if applicable).

Fees

Fees are payable for this programme. We will confirm the fees for this programme on our website in approximately October 2020.

Are you eligible for Fees Free study?

First time tertiary students studying fee paying programmes might be able to study fee free. Find out if you're eligible at feesfree.govt.nz

Qualification Awarded

When you pass this programme, you'll get this qualification:

- › Bachelor of Education (Primary Teaching) Level 7

Potential Careers & Pathways

I want to keep studying

You might be eligible to enrol in our master's degree He Waka Hiringa - Master of Applied Indigenous Knowledge Level 9.

I want to use my qualification

This qualification prepares you for teaching in primary or intermediate schools. You can also pursue a diverse range of careers in the education, social services and public sectors.

Delivery & Workload

This is a full-time programme that consists of 360 credits (120 credits per year) delivered over 3 years. Throughout the programme you will be required to attend:

Year 1*

Semester A:

- › weekly classes (Monday-Thursday) 13-14 hours per week
- › x1 noho (2 overnight stay)
- › practice-based learning (2 weeks fulltime)

Semester B:

- › weekly classes (Monday-Thursday) 13-14 hours per week
- › x1 noho (2 overnight stay)
- › practice-based learning (3 weeks fulltime)

In addition you'll be required to attend 2x one-day wānanga throughout the year. It is important to note that activity-directed learning (approximately 21-22 hours per week) will also need to be completed outside of class time.

*Year 2 and 3 commitment requirements will be discussed towards the completion of each year.

Some of the learning activities will need to be completed online. You'll need to have access to an internet connected device for this programme.

Location

Visit our website for up-to-date locations.



Find out more

0800 355 553 | twoa.ac.nz/teaching

